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Title: The Linguistic and Cultural Roots and Education for Foreign Origin Students

Abstract: Kadoma Namihaya high school introduced the special entrance examination for foreign origin students. As of today, 36 foreign origin students are enrolled in the high school. It is common that foreign origin students lose their mother tongue as acquiring Japanese language after coming to Japan. However, we take an approach that maintaining students' linguistic and cultural roots is significant for students' identity formation. In this presentation, I would like to report how foreign origin students develop by introducing mother tongue education as a legitimate subject.